

THE NORMAN HOWARD SCHOOL

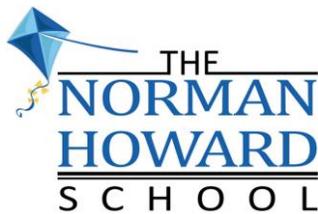
A Sense of Belonging and a Safe Environment to Learn & Grow

2019-2020

Student/Parent Handbook

THE NORMAN HOWARD SCHOOL

2019-2020 Student/Parent Handbook



The Norman Howard School
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Rochester, NY 14623
Phone 585.334.8010
Fax 585.334.8073
www.normanhoward.org

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THE NORMAN HOWARD SCHOOL 2019 - 2020 CALENDAR

AUGUST 2019						
S	M	T	W	T	F	S
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4	5	6	7	8	9	10
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SEPTEMBER 2019						
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OCTOBER 2019						
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NOVEMBER 2019						
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DECEMBER 2019						
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JANUARY 2020						
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*Admissions Open House 9-11 a.m.

- No School
- 1/2 Day
- NY State Regents exams

School Day: 8:30 a.m. - 3:17 p.m.

AUGUST

- 27-29 Staff Orientation
- 29 New Students/Parents Orientation 6 p.m.

SEPTEMBER

- 2 Labor Day Recess--No School
- 3 Conference Day--No School for Students
- 4 **First Day of School**
- 8 Back to School Picnic, 1pm Martin Road Park
- 21 Golf Tournament 1:30 pm Webster Golf Club

October

- 4 Interim Reports Due
- 9 Half day for students. Dismissal at 11:30 a.m.
- 9 Curriculum Night for Parents Only 6:30-8:30 p.m.
- 14 Columbus Day--No School
- 15 Conference Day--No School for Students

NOVEMBER

- 8 Quarter one ends
- 11 Veterans' Day - No School
- 27-29 Thanksgiving Recess - No School

DECEMBER

- 6 Conference Day--No School for Students
- 13 Interim reports due
- 18 Half day for students. Dismissal at 11:30 a.m.
- Dec. 23- Jan. 3 December Recess--No School

JANUARY

- 6 School Reopens
- 15 Half day for students. Dismissal at 11:30 a.m.
- 20 Martin Luther King Jr. Day--No School
- 21-24 Regents Exams
- 24 Quarter two ends

FEBRUARY

- 12 Half day for students. Dismissal at 11:30 a.m.
- 17-21 Winter Recess--No school

MARCH

- 6 Interim reports due
- 11 Half day for students. Dismissal at 11:30 a.m.
- 20 Conference Day - No School for Students

APRIL

- 1 Quarter three ends
- 6-13 Spring Recess
- 15 Half day for students. Dismissal at 11:30 a.m.

MAY

- 13 Half day for students. Dismissal at 11:30 a.m.
- 15 Interim reports due
- 25 Memorial Day--No School

JUNE

- 2 US History & Government Regents
- 4 Celebration of Success
- 16 Last day of classes for grades 5-12; Quarter four ends for Middle School
- 17-25 Regents Exams
- 25 Quarter four ends for High School & Graduation Ceremony at 7pm

FEBRUARY 2020						
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MARCH 2020						
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*Admissions Open House 9-11 a.m.

APRIL 2020						
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MAY 2020						
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JUNE 2020						
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JULY 2020						
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Introduction

Our Mission

The mission of The Norman Howard School:

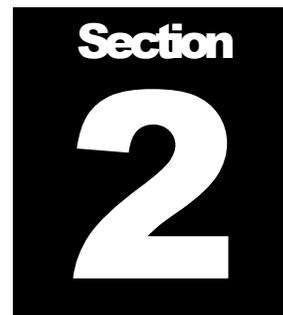
The Norman Howard School (NHS) fosters the academic growth of students with learning needs using an individualized approach. The school's supportive community promotes students' development as respectful, responsible, resilient citizens. The school promotes the understanding of diverse learning needs and serves as a resource for families and professionals.

About NHS

NHS was founded in 1980 and approved by the New York State Department of Education as an approved Special Program in 1990. NHS also holds accreditation by the New York State Association of Independent Schools (NYSAIS).

We currently serve students from over 30 school districts in 9 counties. Being approved by New York State Education Department as a special program provides NHS with a unique opportunity to educate a diverse group of youngsters. NHS collaborates with School Districts' Committees on Special Education (CSE) to meet our students' individual needs. As a special education provider, NHS must adhere to all New York State education laws and each student's Individualized Education Program (IEP).

The Norman Howard School's reputation is built upon the delivery of grade level content, instructional strategies and remediation within a supportive environment so that students can reach their learning potential. NHS encourages all students to explore their learning strengths and challenges to better understand themselves as learners.



2019-2020 NHS Staff

Part of what makes NHS special is our caring and dedicated staff. We encourage you to maintain regular, on-going communication with those responsible for your child's education to keep you up-to-date with each success and to address every concern.

Administration

Joseph Martino
Rosemary Hodges
Jennifer Baker
Susan Dieter
Rebecca Ferri
Julie Murray
Jessica Regan
Laura Seppala

Chief Executive Officer
Director of Education
Director of Students
General Counsel & Chief Operations Officer
Communications Manager
Associate Director of Admissions & Special Events
Director of Advancement
Chief Finance Officer

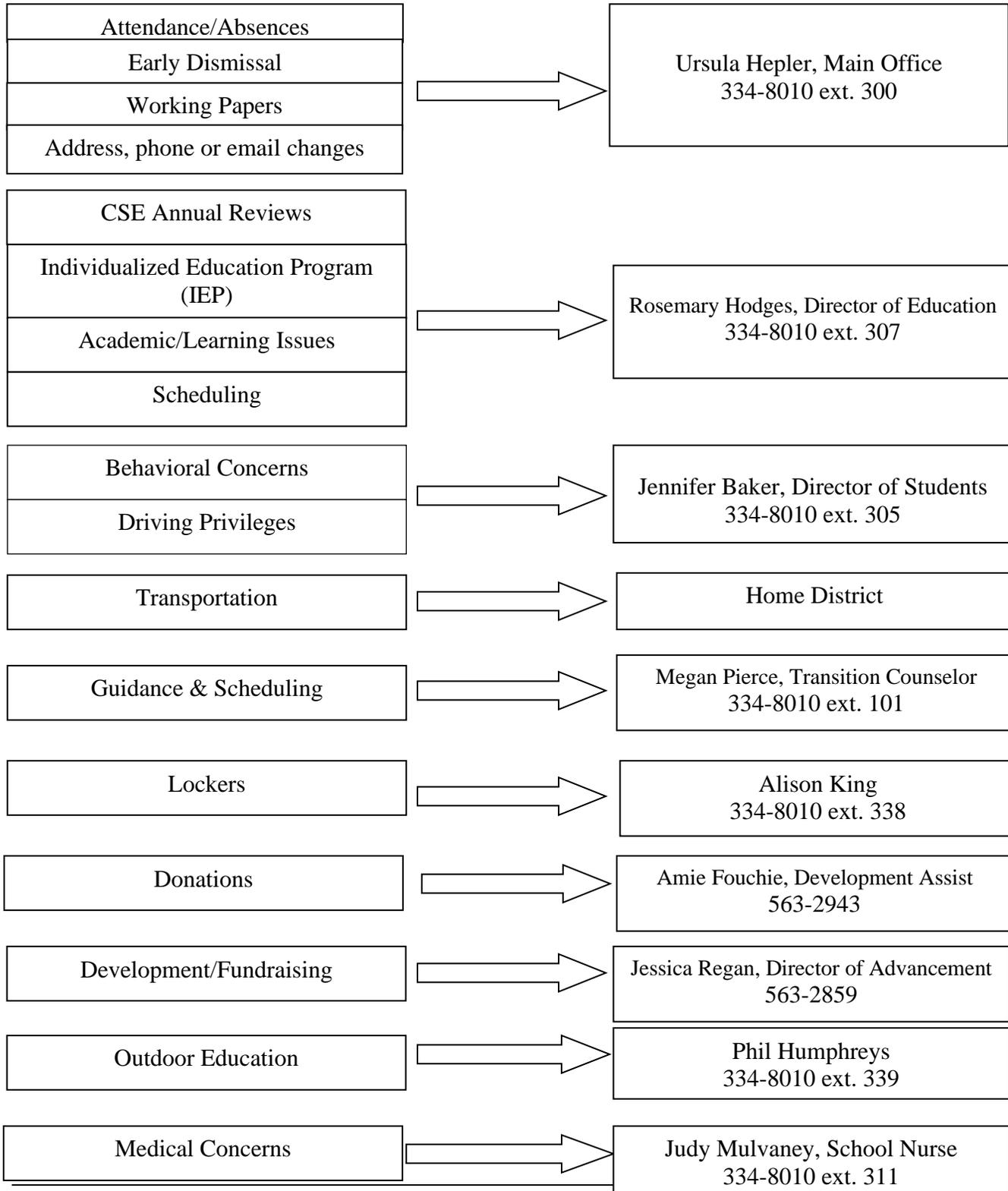
Support Staff

Ursula Hepler
Judy Mulvaney
Carrie Pellegrino

Office Manager - Main Office
School Nurse
Coordinator of Instructional Technology

When You Have a Question

The following graph illustrates whom to contact for some of the more commonly asked questions that you may have. If you have a question and you are unsure whom to talk to, please call 334-8010 ext. 300 and speak to our receptionist.



Contacting us

Have a question? Talk to us. There are many ways to keep in touch. Every faculty and staff member has an assigned voice mailbox and email address. To access a specific person, contact the school's main number and follow directory instructions. Faculty will make every effort to return your call as soon as possible. Keep in mind that our priority is delivering instruction; many teachers will find it necessary to return calls at the end of each school day. You can also send email directly to faculty and staff by accessing our online directory.

Please "Like" The Norman Howard School on Facebook! Our Facebook page is a great way to stay current with school events & activities. [facebook.com/normanhowardschool/](https://www.facebook.com/normanhowardschool/)

www.normanhoward.org

Main Number 585-334-8010
Fax Number 585-334-8073

<u>Name</u>	<u>Department</u>	<u>E-Mail</u>	<u>Extension</u>
Ambrose, Kimberly	Assistant	kambrose@normanhoward.org	317
Baker, Jennifer	Administration	jbaker@normanhoward.org	305
Bennett, Bruce	Photography	bbennett@normanhoward.org	314
Brownell, Desiree	Assistant	dbrownell@normanhoward.org	361
Brydsten, Jon	Assistant	jbrydsten@normanhoward.org	323
Ciluffo, Adam	Science	aciluffo@normanhoward.org	334
Coates, Birgit	Reading	bcoates@normanhoward.org	374
Cryderman, Matt	Assistant	mcryderman@normanhoward.org	369
Dieter, Susan	Administration	sdieter@normanhoward.org	563-2746
Doremus, Ben	English	bdoremus@normanhoward.org	375
Dunham, Pam	Assistant	pdunham@normanhoward.org	328
Durr, Alex	Assistant	adurr@normanhoward.org	360
Ferri, Rebecca	Communications	rferri@normanhoward.org	563-2969
Garofalo, David	Math	dgarofalo@normanhoward.org	318
Granville, Cheryl	Social Worker	cgranville@normanhoward.org	335
Graziano, Cindy	Assistant	cgraziano@normanhoward.org	333
Gul, Zeynup	Reading	zgul@normanhoward.org	349
Hepler, Ursula	Main Office	uhepler@normanhoward.org	300
Hermance, Jason	Assistant	jhermance@normanhoward.org	337
Hjelmar, Kaitlyn	Art	khjelmar@normanhoward.org	329
Hodges, Rosemary	Administration	rhodges@normanhoward.org	307
Humphreys, Philip	English	phumphreys@normanhoward.org	339
Johnson, Sarah	Social Worker	sjohnson@normanhoward.org	330
Kaseman, John	Science	jkaseman@normanhoward.org	
King, Alison	Math	aking@normanhoward.org	338
Koffenberger, Chuck	Social Studies	ckoffenberger@normanhoward.org	343
Little, Jennifer	Fine Arts	jlittle@normanhoward.org	345
Mack, Vera	Assistant	vmack@normanhoward.org	278
MacKenzie, Kathleen	Reading	kmackenzie@normanhoward.org	325
Martino, Joseph	Executive Director	jmartino@normanhoward.org	563-2816

Moran, Olivia	5/6 Grade Teacher	omoran@normanhoward.org	301
Mulvaney, Judy	Nurse	jmulvaney@normanhoward.org	311
Murray, Julie	Admissions	jmurray@normanhoward.org	302
O'Donnell, Cathleen	Assistant	codonnell@normanhoward.org	348
Pellegrino, Carrie	AT Instruct.	cpellegrino@normanhoward.org	368
Perdue, Edward	Math	eperdue@normanhoward.org	316
Pfeifer, Allison	Assistant	apfeifer@normanhoward.org	356
Pierce, Megan	Transition	mpierce@normanhoward.org	101
Polcyn-Evans, Jordan	Assistant	JPolcyn-Evans@normanhoward.org	346
Pudetti, Robin	Speech Lang.	rpudetti@normanhoward.org	357
Rader, Leigh	English	lrader@normanhoward.org	358
Ronnenberg, Jennifer	ELA/Reading	JRonnenberg@normanhoward.org	326
Ryan, Patricia	Math	pryan@normanhoward.org	376
Saladyga, Ann	English	aricholson@normanhoward.org	320
Schrager, Sherry	Reading	sschrager@normanhoward.org	332
Schuck, Shari	ELA	sschuck@normanhoward.org	342
Seppala, Laura	Finance	lseppala@normanhoward.org	563-2979
Thomas, Erica	Assistant	ethomas@normanhoward.org	341
Vercruysse, Sue	5/6 Grade Teacher	svercruysse@normanhoward.org	344
Wagner, Dara	Reading	dwagner@normanhoward.org	370
Wagner, Paul	Maker's Place	pwagner@normanhoward.org	371
Williams, Diane	Phys Ed	dwilliams@normanhoward.org	350
Wolcott, Kyle	Social Studies	kbwolcott@normanhoward.org	372
Zampatori, Kathleen	Science	kzampatori@normanhoward.org	327

Advising

Each student is assigned an advisor whose job it is to support the individual student's needs and monitor his/her overall progress at NHS. Your child's advisor will provide you with updates via telephone calls, in-person meetings and/or e-mail. We encourage you to contact individual teachers if you have specific questions or concerns regarding an academic content area. Also, we recommend that parents let their child's advisor know what their preferred form of communication is (phone, e-mail, etc.) along with the best times of day to be reached. Our hope is that communication between the family and advisor will take place every two weeks during the school year. Remember that communication is a "two-way street". Do not wait for the advisor to contact you if there is something you would like to discuss.

Homework

Google Classroom is a free web-based platform that helps to save time and paper, distribute assignments, and stay organized. Teachers can quickly see who has or hasn't completed the work, and provide direct, real-time feedback right in Classroom. In the beginning of the school year students are given instructions on how to set up and use their Google Classroom account. If you need assistance or encounter problems, you may contact Carrie Pellegrino at cpellegrino@normanhoward.org.

Parents are able to login and view homework assignments via <https://classroom.google.com>. If parents want to view their child's account they have to do so using their own child's login and password.

Parent login information for:

5th grade - Parent5@normanhoward.info

6th grade - Parent6@normanhoward.info

7th grade - Parent7@normanhoward.info

8th grade - Parent8@normanhoward.info

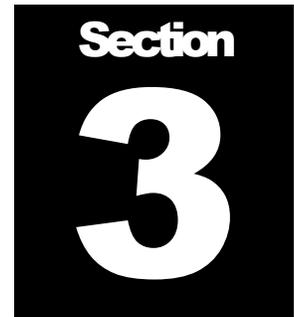
9th grade - Parent9@normanhoward.info

10th grade - Parent10@normanhoward.info

11th grade - Parent11@normanhoward.info

12th grade - Parent12@normanhoward.info

Parent Password: normanhoward



General Information

Attendance Policy

Philosophy

New York Education Law requires that students enrolled in The Norman Howard School attend on every school day unless legally excused. The Norman Howard School believes that students' participation in classroom instruction is an integral part of the learning process. Students who are absent cannot benefit from the teachers' instruction and expertise of the subject matter and, in addition, students who are absent lose valuable interactions between peers and teachers. For this reason, we urge all parents to make every effort for their children to be in attendance.

Statement of Overall Objectives

The Norman Howard School is an active partner with students and parents in the task of ensuring that all students have every opportunity to reach their educational potential. We recognize that school attendance and academic success have a positive correlation. For this reason, we have developed a comprehensive Student Attendance Policy with the following objectives:

- To increase student achievement and close gaps in student performance;
- To identify attendance patterns in order to design attendance improvement efforts;
- To know the whereabouts of every student during instructional times for safety and other reasons;
- To verify that individual students are complying with education laws relating to compulsory attendance

Description of Strategies to Meet Objectives

The Norman Howard School will:

- Create and maintain a positive school culture by fostering an environment where all members of the school community encourage respectful and nurturing interactions between adults and learners. Our intention is to create a positive, supportive environment, which in turn should lead to increased attendance.
- Maintain accurate recordkeeping to record attendance, absence, tardiness or early departure of each student.
- Track individual student attendance and trends, using the school's data system.
- Develop early intervention strategies to improve school attendance for all students.

Determination of Excused and Unexcused, Tardiness and Early Departures

Based upon The Norman Howard School's education and community needs, values and priorities, we have determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

- An excused absence is an absence, tardiness or early departure due to personal illness, illness or death in the family, religious observance, quarantine, required court appearances, a doctor's appointment, an approved college visit, approved cooperative work programs, military obligations or other such reasons as determined by the school administration.
- An unexcused absence is an absence, tardiness or early departure which does not fall into the above categories or any absence for which a reason is not provided, including planned family absences.

Student Attendance Recordkeeping

The record of each student's daily and class-by-class attendance, absence, tardiness and early departure shall be kept in the school's data collection system. An absence, tardiness or early departure will be entered as "excused" or "unexcused" along with The Norman Howard School's coding for reason.

If a student's diagnosis or disability impedes his/her ability to meet NHS attendance standards then an individual attendance plan will be developed and implemented.

Attendance Incentives

In order to encourage attendance, The Norman Howard School will explore and implement grade/age-appropriate strategies and programs.

Notice of Students who are Absent, Tardy or Depart Early Without Proper Excuse

The Office Manager or the School Nurse may notify by telephone the parent/guardian of a student who is absent.

SIGNING IN & OUT: Any student leaving the building must have prior written permission from a parent/guardian on file for that date/time and must sign out in the Main Office. If the student is a driver, he/she can sign out as long as approval has been granted and the written permission from the parent/guardian has been presented. All other students must be signed out by a parent/guardian.

Make Up Policy

Students who are absent need to make up the missed work. **It is the student's responsibility to contact the teacher to get the assignments that must be completed.** Failure to complete or fulfill the requirements of the make-up assignment(s) within a timely fashion from the day of return from the excused absence may result in the student receiving no credit for the assignment.

School Closings

INCLEMENT WEATHER: Students attending NHS come from 9 counties and approximately 34 school districts. In some instances, inclement weather will undoubtedly affect the ability of students to arrive at school safely.

NHS makes an independent determination for school closing and does not follow any one district. Please download the remind app in order to receive a text message about school closings. The "class code" is @c7fhc32. You may also check Norman Howard's Facebook page or the following television stations, as well as their websites, for the latest school closing information. If you do not receive a text message OR see the listing on our Facebook page by 6:15 a.m. then school will be in session.

WROC – Channel 8

WHEC – Channel 10

WOKR – Channel 13

IF YOUR SCHOOL DISTRICT HAS CLOSED DUE TO INCLEMENT WEATHER: The safety of your child is our first concern, but there may be instances when NHS remains open and your district has closed. If this occurs the decision is yours as to whether to transport your student to NHS. If your child is unable to attend because there is no district busing due to your school district closing, the day will be counted as an excused absence. The student will be responsible for completing any missed schoolwork.

SCHEDULED DISTRICT CLOSINGS: Be sure to obtain a copy of your district's school calendar. Many school districts schedule in-service or superintendent's days throughout the school year and do not provide bus transportation. However, your child is expected to attend NHS and absence for non-illness non-weather-related reasons will be counted as unexcused absences. NHS does not maintain a copy of every school district's calendar, so please contact your district's transportation office for more information.

Bus Transportation

Nearly all NHS students are bused by their home school districts. Students are required to abide by school district rules for busing and are subject to district disciplinary action if transportation rules are not followed. For more information on bus rules, please contact your home school district.

Parent/Alternate Transportation

If students are being transported by anyone other than their usual bus, written parental permission is required. As a courtesy to bus drivers, please notify them if your child will not be riding on a specific day.

- Parents picking up students at dismissal should line up with buses on the North side. **PLEASE contact the Main Office so we know not to put your student on his/her bus.** Parents picking up their child will be asked to park in the new care pickup line so we can double check that all students are accounted for on our pickup list. Parents should follow the one-way flow of traffic and should not exit the parking lot until all students are loaded.
- Parents who want to avoid bus congestion are encouraged to pick up their child at 3:25 p.m.

Visitors to NHS

- For security purposes, parents and visitors are required to report to the Main Office to sign in and receive a visitor's pass. Students who wish to bring a visitor to school must receive prior approval from Administration. All visitors are subject to NHS rules of conduct. Any visitor who disrupts the school program, or fails to obtain a visitor's pass, will be directed to leave the premises.

NHS Parent Association

We encourage parents to get involved with The Norman Howard School by joining the NHS Parent Association (PA). The PA meets during the school year to plan social events, fundraisers and the annual faculty appreciation lunch. The meetings are informal and all are welcome! Please contact the Parent Association at nhpa@normanhoward.org or join their page on Facebook – *Parents Association of the Norman Howard School* to get involved!

Mandatory Standardized Dress Code

The Norman Howard School has a mandatory standardized dress code policy. This policy outlines the colors and styles that the students will be required to wear, but allows the parent the freedom to purchase acceptable clothing from the retailer of their choice. The standardized dress code is as follows:

TOPS

SHIRTS

- White, navy, light blue or cobalt blue oxford, dress shirt, polo, turtleneck or collared blouse; long-sleeve or short-sleeve with no writing or graphics

SWEATERS/BLAZERS

- Any solid colored vest with no writing or graphics
- Any solid colored long-sleeve lightweight fleece or sweater—pullover, cardigan, V-neck, crew or zip-front with no writing
- Any solid colored blazer with no writing or graphics

JUMPER/KNIT DRESS

- Navy or khaki-colored pleated, or flare jumper with no writing or graphics
- Navy or khaki-colored polo, knit or shirt dress with no writing or graphics
- Jumper/dress must have a collar or be worn over a collared shirt
- Jumper and dress hemline must be no more than 3 inches above the knee

NEW SEPTEMBER 2019!! NHS t-shirts and NHS Hoodies will be added to the list of approved tops! Stay tuned for pricing, options and details.

BOTTOMS

PANTS

- Navy or khaki-colored chino, twill, corduroy or pull on pants, full-length or capri, that must be worn at the waist with a belt, if necessary
- Pants can be plain front, pleated, elastic-waist, with or without pockets – cargo pants are acceptable

SHORTS

- Navy or khaki-colored chino, Bermuda, cargo or pull-on shorts that must be worn at the waist, with a belt, if necessary.
- Navy or khaki-colored skort (skirt + short)
- Shorts and skorts must be no more than 3 inches above the knee

SKIRTS

- Navy or khaki-colored pleated or flare skirt
- Skirts must be no more than 3 inches above the knee

LEGGINGS/TIGHTS

- Any solid colored full length or capri leggings or tights may be worn under a skirt, jumper or dress

FOOTWEAR

- Shoes, sneakers, or low-heeled boots—laces must be tied, sandals must have backs

GUIDELINES FOR ALL STUDENTS

- Non-NHS t-shirts are not permitted by themselves or over collared shirts. T-shirts with writing or graphics may not be visible beneath shirts or sweaters.
- Hats, sweatpants, sweatshirts (hooded or not hooded), denim jeans, pajama pants, tight fitting straight skirts, sleeveless tops, halter tops, tube tops, and tops or dresses with spaghetti straps are NOT permitted. This does not include the new NHS hoodie sweatshirts that will be available. However, students cannot wear their hoods 'up' during the school day.
- Athletic apparel is only allowed in the gym.
- Polyester training/soccer/sports jackets are NOT permitted.
- No flip-flops, backless sandals or high heels.
- No fish-net tights.
- No outdoor jackets, coats, heavy down vests, and sunglasses may not be worn in the classroom.
- Clothing should provide coverage that is not revealing. Clothing that exposes the midriff or under garments is not acceptable.
- Clothing should be neat, clean, and appropriate, not ripped, torn or frayed.
- Students who are on a district sports team will be allowed to wear team jerseys or whatever is indicated as district designated dress for game days.
- Students who go to another educational placement during the school day, or to a job after school, will be allowed to change into other clothes prior to departure, if desired.
- Students may wear jewelry, accessories, necklaces, wristbands that contain expressive messages as long as they are not considered inappropriate.
- Any clothing or accessory which is likely to cause a disruption or distraction from school activities is considered inappropriate for students to wear during the school day as outlined in the Code of Conduct. A school administrator will decide if clothing or an accessory is inappropriate.

GYM CLOTHES

- Short sleeve T-shirts—no tank tops or muscle shirts, no writing or graphics
- Sweatshirt or track jacket
- Sweatpants
- Athletic shorts—no shorter than 3 inches above the knee
- Sneakers

Standardized Dress Code Violations

The parent and student shall be responsible for ensuring that the student is in compliance with all aspects of the NHS dress code when the student enters school premises during the regular school day. If a student is out of dress code he/she will be asked to change.

OUTDOOR FIELD TRIPS--Students will be notified if their field trip warrants wearing clothing other than the standardized dress.

JEANS DAY FRIDAYS—Students will be allowed to wear jeans, without holes, the last instructional Friday of each month. Students must be in dress code shirts or the NHS T-shirts purchased from the Parents Association.

Jeans days are as follows:

- September 27
- October 25
- November 22
- December 20
- January 31
- February 28
- March 27
- April 24
- May 29
- June 12

Religious or Health Accommodations

When the religious beliefs or health needs of a student conflict with the standardized dress code policy, the school will provide reasonable accommodation. The parent/legal guardian of any student desiring standardized dress code policy exceptions must notify the school administrator in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's religious practices or beliefs will not be prohibited under this policy. Medical documentation will be required for health accommodations. The procedures for this process are set forth below:

Procedures for Exemption

- A parent/legal guardian may request an exemption from the mandatory standardized dress for religious or medical reasons using the Application for Exemption Form that may be obtained from the school.
- A request must be made within 10 operational days of the beginning of the school year or within 10 operational days of being enrolled at NHS for the first time ("operational days" is defined as days when school is in session).
- Medical exemption requests must be signed by a medical doctor.
- A school administrator will meet with the parent/legal guardian within 5 school days to discuss the NHS standardized dress code policy and to verify the accuracy of the information on the Exemption Form.
- The parent/legal guardian will be notified in writing of the outcome of the conference within 3 school days. If the parent/legal guardian does not agree with the decision, they have a right to appeal to the Head of School within 5 days by submitting a letter.
- Consideration will be reviewed on a case by case basis.

School Play Teaser--On the day of the school play teaser presentation, students in the cast/crew of the school play will be allowed to wear the cast/crew T-shirt over their dress code shirt and pants.

This policy does not prohibit administration from allowing dress down days or special celebrations which involve dress such as “crazy hat day” or “pajama day”. However, the specific dates and allowable dress for such days shall be clearly stipulated by administration.

Driving Policy and Privileges

The NHS parking lot must accommodate our staff and allow access for buses from more than 30 school districts to deliver our students to and from school. There are a limited number of parking spaces available for student use. Seniors will be given priority along with students with involvement in a vocational, college or transition program. Driving to school is a privilege and can be revoked due to academic, behavioral or safety concerns.

Instructional Technology & Internet Usage

Individual users of the NHS computers and computer network are responsible for their behavior and communications over the network. It is presumed that users will comply with both the NHS Acceptable Use Policy (AUP) & Tech-Spectations and will honor the agreements they have signed. Beyond clarification of the policy, NHS is not responsible for restricting, monitoring or controlling the communications of individuals utilizing the network.

The Norman Howard School is committed to providing learners of all backgrounds authentic opportunities to use technology on a daily basis so that it might become a healthy part of their lives not only in learning, but in responsible socialization, communication, planning and organization.

The Norman Howard School is fortunate to be able to provide our students and faculty with a variety of instructional technology resources intended to support the educational mission of our school. These resources include an extensive local area computer network and file servers, Internet access through a high-speed broadband connection, SmartBoards, laptops and iPads to supplement classroom desktop computers, and various peripheral devices, such as digital cameras, scanners, a digital video camcorder and a computer projector.

INTERNET ACCESS: To gain access to the Internet through the NHS computer network, all students must obtain parental permission by signing and returning the school’s Acceptable Use Agreement. Students are responsible for good behavior on the school computer network just as they are in a classroom or a school hallway.

The network is provided for students to conduct research, communicate with others, and support the learning goals set for each student. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required.

Lunch

NHS does not provide a hot lunch program. All students must bring a lunch from home Tuesdays and Thursdays. Students are encouraged to pack and bring a nutritious lunch. High sugar, high caffeine or energy drinks are not allowed. Pizza, from Domino’s, will be sold on Mondays and Fridays as a fundraiser for high school activities. Starting in October, the student run Sub Shop will be up and running on Wednesdays. Students have supervised access to microwaves in the school kitchen for heating or re-heating foods.

Snack Attack

Snack Attack is a school-operated store held before homeroom from 8:15 – 8:25 a.m. that offers students a chance to purchase a variety of snacks. Snacks may include breakfast bars, yogurt, juice, bagels and cream cheese.

Nursing Services

New York State law requires that each child in a school district have a health examination prior to entering school, (and when first entering The Norman Howard School) and again in the first, third, fifth, seventh, ninth and eleventh grades. Additionally, new entrants to The Norman Howard School, students wishing to play interscholastic sports, and students desiring work permits must have an annual health examination. These health appraisals may be done up to one year before your child begins these grades, i.e. after September 1, 2018 for the 2019-20 school year.

Medications

If your child will be taking a medication while in school, the following procedure must be followed:

1. The medication permission form must accompany all prescription and non-prescription medications. Inhalers and over-the-counter medications are the only medications that may be carried by a student and self-administered. The physician and parent must sign the medication form where indicated for self-administering medications.
2. All medications must be brought in their original containers. All prescription medication must have the following information: Name of student, date, name of medication, dosage, time medication is to be taken, frequency, and physician's name. Ask your pharmacist to give you another labeled bottle for the school. Please do not send any medications in unmarked containers, as they will not be accepted.
3. Students may not transport medications to and from school.
4. If your child needs a non-prescription medicine to get through the day (e.g., Ibuprofen, Tylenol, cough syrup), it is the parent's responsibility to provide the medication. The medication form must be completed and signed by a physician and parent for all non-prescription medications. Please be specific and indicate the dose your child takes.
5. Medication forms are available in the Health Office.

Please see "Field Trips" for more information about necessary field trip permission, emergency information, and medical release forms required for participation.

Field Trips

A priority for NHS is to have students learn through authentic, experiential opportunities. Educational field trips provide students with a chance to experience learning in areas such as the arts, community service, local and regional history and natural sciences. Occasionally, parents may be asked to assist with field trip supervision.

Students wishing to attend field trips must submit the following:

- Hold Harmless Agreement & an Individual Field Trip Permission Form
- Field Trip Emergency Information Form (overnight trips only)
- Permission for Use of Medication for Field Trips (overnight trips only)

Students must be in good behavioral standing to participate in off-campus field trips. The determination for participation will be conducted by administration in conjunction with input from the grade-level team. Students with

excessive truancy will not be allowed to participate in field trips not related to instruction. The appropriate form or forms will be sent home for completion by a parent or guardian. Once the permission slips are received, the School Nurse will organize and prepare medications, if necessary. All of the rules for medication indicated above in the "Nursing Services" section will apply for every field trip. There will be no exceptions.

NHS Positive Behavior Intervention and Supports (PBIS)

One of the foremost advances in schoolwide discipline is the emphasis on schoolwide systems of support that include proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments. Instead of using a piecemeal approach of individual behavioral management plans, a continuum of positive behavior support for all students within a school is implemented in areas including classroom and non-classroom settings (such as hallways, buses, and restrooms). Positive behavior support is an application of a behaviorally-based systems approach to enhance the capacity of schools, families, and communities to design effective environments that improve the link between research-validated practices and the environments in which teaching and learning occur. Attention is focused on creating and sustaining Tier 1 supports (universal- whole school), Tier 2 supports (targeted group), and Tier 3 supports (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

Classroom PBIS practices include preventative and responsive approaches that may be effectively implemented with all students in a classroom and intensified to support small groups or a few individual students. Classroom PBIS strategies are important tools to decrease disruptions, increase instructional time, and improve student social behavior and academic outcomes, which is critical as schools are held to greater accountability for student outcomes and teacher effectiveness. Although individual teachers may implement PBIS in their own classrooms regardless of the broader school context, the effects of classroom PBIS strategies are maximized by:

- (a) implementing within a school-wide multi-tiered behavioral framework (MTBF), like school-wide PBIS
- (b) directly linking classroom and school-wide expectations and systems
- (c) merging classroom PBIS strategies with effective instructional design, curriculum, and delivery;
- (d) using classroom-based data to guide decision making. The following school- and classroom-level supports should be in place to optimize the fidelity and benefits of implementation.

<https://www.pbis.org/>

Norman Howard PBIS Programs included but are not limited to:

Skill Development
Integrated SEL programs
Service Learning
Community Services
Family & Community programs
Bullying preventions
Best Buddies

Mentoring younger students
Rethinking behavior training, PD
Academic Support Services
Restorative Practice
Explicit Instruction on school wide expectations
School wide behavior expectations
Faculty mentor (advisory) periods

Attending the Norman Howard School is a great privilege. It is expected that students will follow the school expectations (Respect, Responsible & Safe). These expectations are clearly explicitly taught to students based on where the student may be located in the building. The matrix on the following page is used to support the teaching process.

	Be Respectful	Be Responsible	Be Safe
Arrival Before Homeroom	<ul style="list-style-type: none"> ▪Take off your hat once inside the building. ▪Keep your hands and feet to yourself. ▪Eat only in the MP room. 	<ul style="list-style-type: none"> ▪Arrive to school on time. ▪Wait in the first floor area until 8:25 a.m. and then proceed to your locker/homeroom. ▪Turn off and put away all ECDs when the first bell rings. ▪Keep your materials with you. 	<ul style="list-style-type: none"> ▪Walk as you enter the building and when inside the building. ▪Sit only on chairs or benches.
Hallway	<ul style="list-style-type: none"> ▪Keep your hands and feet to yourself. ▪Be aware of personal space ▪Survey the scene 	<ul style="list-style-type: none"> ▪No technology use. ▪Be on time to class. ▪Have a pass when out of class. 	<ul style="list-style-type: none"> ▪Allow free passage. ▪Use every step when going up or down the stairs.
Classroom	<ul style="list-style-type: none"> ▪Keep hands and feet to self. ▪Leave workspace clean. ▪Accept different perspectives. 	<ul style="list-style-type: none"> ▪Come to class ready to learn and with your materials. ▪Self-advocate appropriately. ▪Listen and follow directions. ▪Predict the consequences of your behavior. 	<ul style="list-style-type: none"> ▪Use classroom materials appropriately. ▪Sit only on chairs.
Multi-purpose Room/Kitchen	<ul style="list-style-type: none"> ▪Wait your turn. ▪Keep your hands and feet to yourself. ▪Use please and thank you when talking to the adults serving lunches. 	<ul style="list-style-type: none"> ▪Get everything you need before you sit down. ▪Use manners--please, thank you, excuse me. ▪Throw your trash in the trash can. ▪Speak quietly. 	<ul style="list-style-type: none"> ▪Walk. ▪Use a single file when entering and leaving the kitchen or multi-purpose room. ▪Ask if you need help operating an appliance.
Theatre	<ul style="list-style-type: none"> ▪Follow teacher directions. ▪Be quiet during presentations. ▪Keep your hands and feet to yourself. 	<ul style="list-style-type: none"> ▪Sit with your grade level section. ▪No food or drink. ▪Stay seated until excused by an adult. ▪Keep your feet on the floor. 	<ul style="list-style-type: none"> ▪Walk when entering and leaving the theatre. ▪Adult supervision required when in the theatre area.
Dismissal	<ul style="list-style-type: none"> ▪Proceed directly to your bus. ▪Be on time. 	<ul style="list-style-type: none"> ▪Walk directly and quietly to your exit. ▪Keep your books and belongings with you. ▪Notify bus driver of any riding changes. 	<ul style="list-style-type: none"> ▪Walk to the buses. ▪Look for moving vehicles when in the parking lot. ▪Stay on the sidewalk while waiting for your bus.
Bathroom	<ul style="list-style-type: none"> ▪Allow privacy. ▪Aim and flush. 	<ul style="list-style-type: none"> ▪Wash your hands before leaving. ▪Throw trash/hygiene products in appropriate place. ▪Report problems to Main Office. 	<ul style="list-style-type: none"> ▪Open door slowly when entering.

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. Fairness means that all students will be held accountable for all aspects of student conduct and will be afforded "due process" as defined in this document. Consistency is defined as the school's process of addressing all instances of misconduct in a firm and fair manner.

In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age
2. The nature of the offense and the circumstances which led to the offense
3. The student's prior disciplinary record
4. The effectiveness of other forms of discipline
5. Information from parents, teachers and/or others, as appropriate
6. The student's grade level
7. Other extenuating circumstances

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations.

A student identified as having a disability shall not be disciplined for behavior related to his/her disability. Discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability.

A. Penalties

Students who are found to have violated the code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

- Oral warning – any member of the staff
- Written warning – school counselors, teachers, teaching assistants, school administrator
- Written notification to parent – school administrator
- Detention – school administrator
- Suspension from social or extracurricular activities – activity advisor/director, school administrator
- Suspension of other privileges – school administrator
- In-school suspension – school administrator
- Removal from classroom by teacher – teachers, school counselors, school administrator
- Short-term (five days or less) suspension from school – school administrator
- Long-term (more than five days) suspension from school – Student's home district for district placed students
- Permanent suspension from school – Student's home district for district placed students

Student Harassment and Bullying Prevention and Intervention

The Norman Howard School (NHS) is committed to providing an educational environment that promotes respect, dignity, and equality. Norman Howard recognizes that acts of discrimination and harassment, including bullying, taunting, or intimidation are detrimental to student learning and achievement. These behaviors interfere with the mission of our school to educate its students and disrupt the operation of our school. Such behavior affects not only the students who are its targets, but also those individuals who participate in, and witness such acts.

To this end, NHS condemns and strictly prohibits all forms of discrimination and harassment, including bullying, taunting or intimidation against students by students and/or employees and by third parties on school property, which includes school transportation, school field trips, and at school-sponsored, extra-curricular events or activities.

DEFINITIONS

Harassment

Harassment has been defined in various ways in state and federal law and regulation. The School recognizes that these definitions are important standards and has developed policies and procedures which comply with them. It is also the School's goal, in developing these policies and procedures, to prevent incidents of misbehavior from occurring and/or escalating, to promote a positive school environment, and to limit liability.

The Dignity Act (Education Law 11[7]) defines harassment as the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety. Such conduct, verbal threats, intimidation or abuse, includes, but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived:

- race
- color
- weight
- national origin
- ethnic group
- religion
- religious practice
- disability
- age
- sex
- sexual orientation
- gender (which includes a person's actual or perceived sex, as well as gender identity and expression)

Bullying

Bullying has been described by the USDE as unwanted, aggressive behavior among school-aged children that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. Bullying can occur before and after school hours, in a school building or on a bus while a child is traveling to or from school or on the Internet. Children who are bullied and those who bully others could have serious, lasting problems. Additionally, according to the USDE, bullying generally involves the following characteristics:

- **An Imbalance of Power:** Children who bully use their power, such as physical strength, access to embarrassing information, or popularity, to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **The Intent to Cause Harm:** The person bullying has a goal of causing harm.
- **Repetition:** Bullying behaviors generally happen more than once or have the potential to happen more than once.

Examples of bullying include but are not limited to:

- **Verbal:** Name-calling teasing, inappropriate sexual comments, taunting, and threatening to cause harm.
- **Social:** Spreading rumors about someone, excluding others on purpose, telling other children not to be friends with someone, and embarrassing someone in public.
- **Physical:** Hitting, punching, shoving, kicking, pinching, spitting, tripping, pushing, taking or breaking someone's things, and making mean or rude hand gestures.

<http://www.stopbullying.gov/what-is-bullying/definition/index.html>

Discrimination

Discrimination is the act of denying rights, benefits, justice, equitable treatment or access to facilities available to others, to an individual or group of people because of the group, class or category to which that person belongs. The Norman Howard School does not discriminate on the basis of race, color, national origin, sex, disability, age, marital status, military status, or any other characteristic protected under applicable federal, state or local law in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Retaliation is also prohibited. The following person has been designated to handle student-related inquiries regarding the School's non-discrimination policies:

Jennifer Baker
Director of Students
The Norman Howard School
275 Pinnacle Road
Rochester, New York 14623
Telephone No.: 585-334-8010, ext. 305
Email: jbaker@normanhoward.org

Mrs. Baker also serves as the Coordinator for the School's student-related compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and the Age Discrimination Act of 1975 and their implementing regulations.

Inquiries regarding the application of regulations prohibiting discrimination on the bases of sex, disability, and age may also be referred to the federal Office of Civil Rights (OCR) within the Department of Education. Visit <http://www2.ed.gov/about/offices/list/ocr/index.html> or call 1-800-421-3481.

Hazing

The Penal Law defines hazing as a person intentionally or recklessly engaging in conduct during the course of another person's initiation into or affiliation with any organization, which creates a substantial risk of physical injury to such other person or third person and thereby causes such injury (Penal Law 120.16).

Under the Penal Law 120.17, it is also considered hazing, even when physical injury does not occur, if a person intentionally or recklessly engaged in conduct during the course of another person's initiation into or affiliation with any organization, which created substantial risk of physical injury to such other person or a third person.

Prevention

The school setting provides an opportunity to teach children, and emphasize among staff, that cooperation with and respect for others is a key value of The Norman Howard School. A program geared to prevention is designed to not only decrease incidents of discrimination, harassment, bullying, taunting or intimidation, but to help student build more supportive relationships with one another by integrating the prevention and intervention program into classroom instruction. Staff members and students will be sensitized through school-wide, professional development and instruction to the warning signs of discrimination, harassment, bullying, taunting or intimidation, as well as to their responsibility to become actively involved in the prevention of such acts before they occur.

Curricular material that raises awareness and sensitivity to discrimination or harassment and civility in the relationships of people of different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, sexes or gender expression or identities will be included in the instructional program grades four through twelve.

Intervention

Intervention by adults and bystanders with proper training can be an important step in preventing escalation and resolving issues at the earliest stages. Intervention at the Norman Howard School will emphasize education and skill-building.

Remedial responses to discrimination or harassment, including bullying, taunting, or intimidation, will include measures designed to correct the problem behavior, prevent another occurrence of the problem behavior, and protect the targeted student. Remediation may be targeted to the individual(s) involved in the bullying behavior or to school-wide environmental approaches.

In addition, intervention will focus upon the safety of the targeted student. When aware of incidents of discrimination, harassment or bullying, as well as intimidation or taunting, staff is expected either to refer the targeted student to designated resources for assistance, or to intervene in accordance with this policy and the relevant provisions of the code of conduct.

Provisions For Students Who Do Not Feel Safe At School

The Norman Howard School acknowledges that, notwithstanding actions taken by staff, intervention might require a specific, coordinated approach, if a student does not feel safe at school. Students who do not feel safe at school are limited in their capacity to learn and reach their academic potential. Staff, when aware of incidents of

discrimination, harassment, bullying, taunting or intimidation should determine if accommodations are needed in order to help ensure the safety of the student and bring this to the attention of an administrator. The administrator(s), other appropriate or designated staff, the student and the student's parent/guardian will work together to define and implement any needed accommodations.

Training

The Norman Howard School recognizes that professional development is needed in order to implement an effective discrimination, harassment, and bullying prevention and intervention program. Professional development opportunities to support this program will be provided to all staff as needed.

A staff member referred to as the Dignity Act Coordinator was trained in accordance with state requirements and will continue his/her professional development so as to successfully support this policy and program. Jennifer Baker is the Dignity Act Coordinator for the Norman Howard School. She can be contacted by email at jbaker@normanhoward.org, by phone at 585-334-8010, ext. 305, or by regular mail at:

Jennifer Baker
Director of Students
The Norman Howard School
275 Pinnacle Road
Rochester, New York 14623

Mrs. Baker also serves as the Title IX Coordinator and the Coordinator under Section 504, Title VI, and the Age Act at NHS for purposes of complaints of discrimination, harassment and/or bullying submitted by students and/or their parents.

Reporting and Investigation

Students who have been subjected to discrimination or harassment, parents whose children have been subjected to such behavior or other students or staff who observe such behavior, are encouraged and expected to make verbal and/or written complaint to any school personnel in accordance with the training and guidelines provided. At all times, complaints will be handled in accordance with this policy, and, if applicable, the School's code of conduct and disciplinary rules and procedures. If a staff person is unsure of the reporting procedure, he or she is expected to inquire about how to proceed by speaking with an administrator.

There shall be a duty for all school personnel to report to the Dignity Act/Title IX Coordinator incidents of student-to-student and/or staff-to-student discrimination, harassment and bullying that they observe on school property or at school functions. In addition, there shall be a further duty for all school personnel to report to the Dignity Act/Title IX Coordinator any incidents of student-to-student and/or staff-to-student discrimination, harassment and bullying of which they are made aware by students, staff, parents or guardians. The Coordinator will conduct and/or refer the information to staff for investigation as appropriate.

The results of any such investigation shall be reported to the targeted student and the alleged offender, as well as their respective parents or guardians, in accordance with this policy and/or the school's code of conduct.

Disciplinary Consequences/Remediation

While the primary focus of this policy is on prevention, acts of discrimination, harassment and bullying may still occur. When such acts occur, student offenders will be given the clear message that their actions are inappropriate and will not be tolerated because they are inconsistent with the concepts of tolerance and respect for others and

the fostering of civility in order to provide a safe and supportive school environment for all students. Student offenders must further be advised that their behavior must improve. Student offenders will receive in-school guidance on making positive choices in their relationships with others. If appropriate, disciplinary action will be taken by the administration in accordance with the school's code of conduct as applicable. If the behavior rises to the level of criminal activity, law enforcement will be contacted.

This policy is meant to promote progressive discipline and intervention, as opposed to a "zero tolerance" approach. Responses to students' violations of the policy shall be age-appropriate and include both consequences and appropriate remedial responses to a student who commits one or more acts of discrimination, harassment and/or bullying. Consequences for a student who commits an act or acts of discrimination, harassment and/or bullying shall be unique to the individual incident and will vary in method and severity according to the nature of the behavior, the developmental age of the student, the student's history of problem behaviors, and must be consistent with the school's code of conduct.

Non-Retaliation

All complainants and those who participate in the investigation of a complaint, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

Sex Discrimination, Sexual Harassment, and Sexual Assault

Federal and state law, including the New York Human Rights Law and Title IX of the Education Amendments of 1972, prohibit discrimination on the basis of sex as well as sexual harassment and sexual assault. Sexual harassment is a form of sex discrimination. It includes unwelcome conduct such as sexual advances, requests for sexual favors, offensive touching, and other verbal or physical conduct of a sexual nature. This conduct may constitute sexual harassment when it is made an explicit or implicit condition of a student's educational opportunities or benefits; is used as the basis for educational or academic decisions; or when it unreasonably interferes with a student's academic or educational performance or creates an intimidating, hostile, or abusive academic or educational environment.

Examples of prohibited sexual harassment include:

- Sexual advances, flirtations, or propositions;
- Verbal abuse of a sexual nature, sexually related comments and joking, graphic or degrading comments about a student's appearance, displaying sexually suggestive objects or pictures including cartoons or vulgar email or social media messages;
- Physical contact or touching such as patting, pinching, or repeated brushing against another's body; and
- Sexual assault.

Such conduct may constitute sexual harassment regardless of whether the conduct is between students; School personnel and students; or outside parties who are conducting business at the School and students. Such conduct may constitute sexual harassment regardless of whether the parties involved are of the same gender or a different gender.

Procedures for Complaints of Unlawful Harassment and Discrimination, Including Sex Discrimination, Sexual Harassment and Sexual Assault

Any student who feels he or she has been discriminated against on the basis of sex, including sexual harassment or sexual assault, or discriminated against on the basis of race, color, national origin, age, sexual orientation, disability, or any other legally protected basis, should promptly report the matter to any School administrator or to Jennifer Baker, who is the School's Title IX Coordinator (and Coordinator under Section 504, Title VI, and the Age Act)

for student complaints. Mrs. Baker may be reached in person, by telephone, by mail, or by email at the following:

Jennifer Baker
Director of Students
The Norman Howard School
275 Pinnacle Road
Rochester, New York 14623
Telephone No.: 585-334-8010, ext. 305
Email: jbaker@normanhoward.org

Complaints that should be reported include complaints of discrimination or harassment committed by other students, employees, or third parties. Parents and/or guardians may also submit complaints on behalf of the student. A student, parent or guardian's right to file a criminal complaint about an incident does not affect their right to simultaneously file a Title IX complaint about the same incident.

Any School administrator who receives such a complaint from a student, parent or guardian, or who otherwise becomes aware of prohibited harassment or discrimination, must immediately notify the Title IX Coordinator.

The School's Title IX Coordinator will arrange for a prompt investigation of the matter. The complaining party and the accused party will each be permitted to provide witnesses and other evidence regarding the alleged discriminatory or harassing incident. The School will handle the investigation in as confidential a manner as possible consistent with the School's need to determine the facts. Questions about confidentiality should be directed to the Title IX Coordinator. It is expected that most complaints will be processed within 30 days, although a longer time frame may be necessary where complex or multiple incidents are involved. The School will determine the outcome of the complaint based on a preponderance of the evidence standard, i.e., whether it is more likely than not that the alleged harassment or discrimination occurred. The parties will be notified in writing of the outcome of the School's investigation.

Disciplinary Consequences/Remediation

The School will take all necessary steps to prevent unlawful sexual and other harassment and discrimination and to prevent the recurrence and correct the adverse effects of any harassment or discrimination that is found to have occurred. Student offenders will face possible disciplinary sanctions consistent with the School's code of conduct which may include oral and written reprimands, suspensions, other actions appropriate to the individual situation, and in extreme cases, expulsion. Student offenders will also be reminded that harassment and discrimination is prohibited and will receive in-school guidance on appropriate behaviors in their interactions with others. Any student who was subject to prohibited sexual or other harassment or discrimination may receive counseling or other remedies, such as separation of the parties involved, including interim remedies during the investigation, as needed and as appropriate to the situation. The Title IX Coordinator and/or the School's social worker can provide information to the student or parent or guardian on sources of support and outside counseling.

Employees who are found to have committed unlawful sexual or other harassment or discrimination will face disciplinary sanctions appropriate to the individual situation. Possible disciplinary actions may include, but are not limited to, counseling, oral or written warnings, transfers, or termination.

Non-Retaliation

Students and their parents or guardians who raise concerns and submit complaints of sexual or other harassment or discrimination in good faith may do so without fear of reprisal. The School prohibits retaliation of any kind due

to the filing of a complaint of harassment or discrimination under Title IX or any other federal, state, or local statute, or against any person who has participated in the investigation of such a complaint. Any student or other person who believes they have been subject to prohibited retaliation should immediately notify the Title IX Coordinator.

Policy Review and Modification

This policy will be reviewed periodically to assess its compliance with state and federal law and revised as needed.

Internet Safety Policy for Norman Howard School

Introduction

It is the policy of Norman Howard School to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act.

Definitions

Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information.

Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Subject to staff supervision, technology protection measures may be disabled for adults or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Norman Howard School online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications.

Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called 'hacking,' and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Education, Supervision and Monitoring

It shall be the responsibility of all members of the Norman Howard School staff to educate, supervise and monitor appropriate usage of the online computer network and access to the Internet in accordance with this policy, the Children's Internet Protection Act, the Neighborhood Children's Internet Protection Act, and the Protecting Children in the 21st Century Act.

Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Director of Students or designated representatives.

The Director of Students or designated representatives will provide age- appropriate training for students who use the Norman Howard School's Internet facilities. The training provided will be designed to promote the Norman Howard School's commitment to:

- A. The standards and acceptable use of Internet services as set forth in the Norman Howard School's Internet Safety Policy;
- B. Student safety with regard to:
 - a. safety on the Internet
 - b. appropriate behavior while on online, on social networking Web sites, and in chat rooms; and
 - c. cyberbullying awareness and response
- C. Compliance with the E-rate requirements of the Children's Internet Protection Act ("CIPA").

Following receipt of this training, the student will acknowledge that he/she received the training, understood it, and will follow the provisions of the Norman Howard School's acceptable use policies.

CIPA definitions of terms: minor. The term "minor" means any individual who has not attained the age of 17 years. Technology Protection Measure. The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

- 1. Obscene, as that term is defined in section 1460 of title 18, United States Code;
- 2. Child pornography, as that term is defined in section 2256 of title 18, United States Code; or
- 3. Harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:
 - 1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
 - 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 - 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.Sexual act; sexual contact. The terms "sexual act" and "sexual contact" have the meanings given such terms in section 2246 of title 18, United States Code.

The ABC's of Conduct at The Norman Howard School

8:25 a.m.	Students are allowed beyond the main level to go to their lockers at 8:25 a.m. Students need to report to homeroom by 8:30 a.m.
A.M. Drop Off	All students are to be dropped off at the south entrance. They are to enter the building and remain in the lobby area, or the area near the multi-purpose room prior to 8:25a.m. No students may be outside the building unsupervised.
Assemblies	File quietly and orderly into the theater; sit in assigned grade area; no food, drink, gum or candy is allowed in the theater. Please be respectful. Students removed from an assembly will be unable to return to the assembly and can lose the privilege of attending future assemblies.
Attendance	Attendance is taken every class. Families will be notified if a student is absent from school for the day.
Cheating and Plagiarism	A student shall not plagiarize, that is use someone else's writing, ideas, or work and claim it as one's own. Plagiarism and/or cheating on homework, tests and/or assignments is prohibited and will result in a grade of "zero" for that particular homework assignment or test. Parents will be notified.
Computers/Technology	Inappropriate use of computer hardware or software as outlined in the Computer User Policy and/or misuse of other technologies will result in loss of computer/technology privileges.
Damage to School Property	Causing damage to school property does not follow the expectations outlined for students. Consequences may follow for causing damage.
Disrespecting School Personnel	All staff of NHS warrant proper respect. Any disrespectful or inappropriate words or actions directed at school personnel will be addressed.
Dress Code	All students are expected to follow the standardized dress code policy.
Driving Privileges	Due to limited parking, only a limited number of students may drive to NHS. Students must complete the driving permission form and submit it to Jennifer Baker, Director of Students, for approval.
Drugs and Alcohol	Drug and alcohol use is strictly prohibited. Students in possession of drugs or alcohol will be on long-term suspension. Police and CSE will be notified.
Events/Field Trips	Rules of conduct at school also apply on field trips and school sponsored events.
Hands on	Hands and feet are to be kept to yourself. Incidents of "hands on" will be dealt with at the discretion of staff/administration.
Harassment	All students have the right to feel safe at NHS. Harassment will not be tolerated in accordance with the NHS Dignity Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and the Age Discrimination Act of 1975 and their implementing regulation.

Hats	No hats, bandannas, etc. are to be worn in the building. Students will be asked to put these items in their locker during the school day.
Leaving Class or School	Students may not leave class or school without permission. A note signed by a parent must be presented to the Main Office in order for a student to be excused during school hours. Sign in/out at the Main Office when arriving to school late or leaving school early. Leaving class or school without permission will be considered skipping.
Lockers and Locks	Each student is assigned a locker for books, coats, etc., and a gym locker. Students are responsible for providing their own locks for their lockers. Students are also responsible for keeping their lockers clean, which includes throwing out food that could spoil. Please do not put stickers or write on the outside of the lockers. A student using a key lock is required to give an extra key to his/her advisor. Students clean out lockers at the end of the school year.
Lunch Rules	All students are responsible for throwing out their garbage and helping to clean tables and floors before leaving the lunchroom. Students must remain in the lunch area during their assigned lunch period. The lunch area includes the multi-purpose room, the kitchen, the area outside of the kitchen and the lobby.
Physical Aggression	Physical aggression is prohibited and may result in suspension. Police may be involved, particularly if an injury results. CSE will be notified.
Profanity	Profanity has no place in the educational setting and is prohibited.
Public Displays of Affection	Public displays of affection are not appropriate within the school setting.
Skateboards	Skateboards, inline skates and scooters are not allowed at school.
Smoking & Vaping	In accordance with New York State law, NHS is a smoke free campus. Students smoking/vaping on school grounds may be suspended and also be required to attend a smoking cessation program.
Visitors	Students who want to bring visitors in the building must have prior permission of the administration. Visitors should sign in at the office and wear a name badge.
Weapons	NHS is committed to a philosophy of non-violence. Any object that has the capacity to injure and/or any object wielded with intent to injure may be considered a weapon. Weapon possession is prohibited and may lead to expulsion. Police and CSE will be notified.

NOTICE OF NON-DISCRIMINATION

The Norman Howard School does not discriminate on the basis of race, color, national origin, religion, sex, gender, sexual orientation, disability, age, military status, marital status, or any other characteristic protected under applicable federal, state or local law in its admissions, employment, and programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Retaliation is also prohibited.

The following person has been designated to handle student-related inquiries regarding the School's non-discrimination policies:

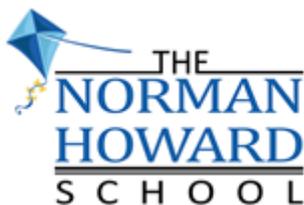
Jennifer Baker
Director of Students
The Norman Howard School
275 Pinnacle Road
Rochester, New York 14623
Telephone No.: 585-334-8010, ext. 305
Email: jbaker@normanhoward.org

The following person has been designated to handle employment-related inquiries regarding the School's non-discrimination policies:

Susan Dieter, Esq.
General Counsel & Chief Operations Officer
Education Success Foundation
4 Lake View Park
Rochester, New York 14613
Telephone No.: 585-563-2969
Email: sdieter@e-success.org

Mrs. Baker serves as the Coordinator for the School's student-related compliance and Ms. Dieter serves as the Coordination for the School's employment-related compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Act of 1964, and the Age Discrimination Act of 1975 and their implementing regulations.

Inquiries regarding the application of regulations prohibiting discrimination on the bases of sex, disability, and age may also be referred to the federal Office of Civil Rights (OCR) within the Department of Education. Visit <http://www2.ed.gov/about/offices/list/ocr/index.html> or call 1-800-421-3481.



2019-2020 Student/Parent Handbook Acknowledgement Form

Parents: Please sign and return this form to the Main Office by October 4, 2019.

The Student/Parent Handbook & Code of Conduct describes important information about The Norman Howard School (NHS) policies, procedures, expectations etc.

The Student/Parent Handbook & Code of Conduct is available on the NHS website at www.normanhoward.org/nhs-families. If you would like a printed copy of the handbook, please contact Ursula Hepler at 334-8010 ext. 300 and the handbook will be mailed to you.

By signing this form, I acknowledge I have received the 2019-2020 Student/Parent Handbook & Code of Conduct and I understand that it is my responsibility to read and comply with the policies contained and any revisions made to it.

Parent's Name (printed): _____

Parent Signature: _____

Date: _____